TCNJ: i-STEM M.Ed. Program Application Supplement <u>Teachers' Field Setting Report</u>

Applicants to the i-STEM M.Ed. Program must complete the following form as part of their application process. This information will help us to determine if your current teaching setting will allow you to appropriately apply your new integrative-STEM (design-centric Problem-based Learning) in a field setting.

| | I: Individual information Applicant Name: |
|----|--|
| В. | Home Address: |
| C. | Telephone contact number: |
| D. | Email address: |
| E. | Which campus do you plan to take classes at? (North Jersey Satellite Campus or Ewing, NJ Main Campus) |
| F. | Current Teaching Position (Grades, Subjects, Years at this school): |
| | |
| G. | School District: |
| H. | County of School District: |
| I. | School (Name and Address): |
| | |
| J. | District Website address: |
| K | Brief Description of current STEM efforts in this School (Courses/Informal |

activities):

Part II: School Demographic Information

Based on available data from school or district resources, please provide the following information about the student population of your school, if available:

| | Population |
|--------------------------|------------|
| Total number of | |
| students | |
| Ethnic breakdown | |
| Linguistic breakdown | |
| Reduced/ free lunch | |
| participants | |
| Students with identified | |
| special needs | |
| Gender breakdown, | |
| If available | |

Part III: Diversity narrative

In a brief essay (300 words maximum) please describe how your current teaching setting could allow the use integrative-STEM methods (design-centric Problem-based Learning) across a diverse set of learners. If you do not believe your setting could adequately supply such opportunities, please offer some alternative possibilities.