

Admission Requirements

Candidates applying for admission to the M.Ed. program may complete up to 6 credits of RTC courses before or concurrent with their application.

Candidates must:

- hold an appropriate bachelor's degree from a regionally accredited institution with at least a 3.0 undergraduate grade point average;
- hold current teaching certification;
- complete the online application;
- complete a personal essay;
- submit the non-refundable application fee payable to The College of New Jersey;
- print, complete, and submit a Field Setting Report;
- submit all official undergraduate (and any graduate) transcripts;
- provide a professional resume;
- provide two professional recommendations enclosed in sealed and signed confidential envelopes.

Any candidate who would like to strengthen his/her application is encouraged to take the Graduate Record Examination. Candidates with a cumulative undergraduate GPA below a 3.0 are strongly encouraged to take the GRE. Candidates who already hold a master's degree typically would not take the GRE.

The College of New Jersey and Regional Training Center do not discriminate according to gender, race, religion, or sexual orientation.

For application and program information, visit <https://graduate.tcnj.edu/regional-training-center/> or call 609-771-2300

For further information call RTC at 800.433.4740 or visit theRTC.net

The TCNJ/RTC Difference

- Relevant, Collaborative, Interactive Courses
- Numerous locations, face-to-face and online formats.

Master of Education in Educational Leadership: Instruction

PROGRAM PHILOSOPHY AND OBJECTIVE

The goal of TCNJ's Master of Education program is to develop the teacher as an educational leader and a master educator in the classroom and beyond. The program gives teachers the skills to stimulate and challenge their students to become more actively involved in the learning process, to think critically and problem-solve, to become more creative, to communicate more effectively, and to collaborate as they learn in the 21st Century classroom.

As professional educators, teachers in the master's program focus on understanding not just what works in the teaching process but why it works. Meaningful inquiry into the link between theory and practice is built into all of the courses in this 30-credit program, which has concentration choices that allow the teachers to specialize in their area of interest.

Practice-rooted instruction culminates in a capstone project that enables the teacher to investigate an area of personal and professional interest through practical, classroom-based, action research. Teachers in the program will apply the strategies, processes, structures, and understanding from the program to their classrooms, emphasizing methods that work best in teaching their curriculum, to reach every student. Inquiry-based coursework encourages teachers to further develop teaching concepts, skills, processes, and procedures, as well as content-area knowledge required for today's classrooms and the classrooms of the future.

The overriding goal of the program is for teachers to maximize their students' learning while creating a classroom atmosphere that invites a high level of student accountability and participation.

ACCREDITATION

The RTC courses and programs have been fully approved by The College of New Jersey, and may be utilized as elective credits in various graduate degree programs. The TCNJ/RTC Master of Education program is fully accredited by NCATE / CAEP.



TCNJ THE COLLEGE OF
NEW JERSEY

IN PARTNERSHIP WITH



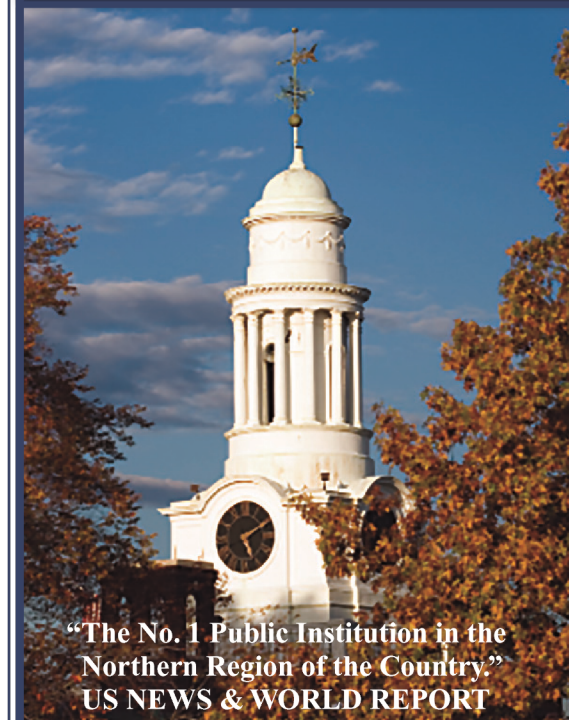
Engage. Experience. Teach. Inspire.

OFF-CAMPUS/ONLINE

Master of Education

WITH THE RTC DIFFERENCE IN NEW JERSEY

A 30-credit Graduate Degree Program with a
Concentration in Instruction for Licensed
K-12 Classroom Practitioners Offered
Throughout New Jersey



**“The No. 1 Public Institution in the
Northern Region of the Country.”
US NEWS & WORLD REPORT**

REQUIRED CORE COURSES FOR ALL CONCENTRATIONS

Four 3-credit courses

- EDIN542** Assessment Techniques: Assessing for Student Learning
EDIN548 Styles of Teaching: Personality Type in the Classroom
EDIN560 Brain-Based Teaching and Learning
EDIN570 Differentiated Instruction

REQUIRED CLASSROOM INQUIRY CORE

Three 3-credit courses

With an advisor, each candidate will determine a personal inquiry-based question that will be developed into a classroom-based study using a variety of data-based techniques and strategies, leading to a written report and presentation.

- EDUC510** Exploration of Classroom Inquiry
EDUC601 Modes of Inquiry
EDUC602/700 Inquiry in Practice

TEACHING STRATEGIES

Select Three (3-credit courses) of the following options:

- EDIN536** Universal Design for Learning: Reaching All Learners in the Digital Age
EDIN545 Encouraging Skillful, Critical, and Creative Thinking
EDIN553 The Kinesthetic Classroom: Teaching and Learning Through Movement
EDIN554 The Kinesthetic Classroom II: Moving Across the Standards
EDIN573 Technology with Ease: Enhancing the Modern Classroom

THE DIVERSE CLASSROOM

Select Three (3-credit courses) of the following options:

- EDIN546** The Culturally Distinctive Classroom
EDIN552 Strategies for ADHD, LD, and a Spectrum of Learners
EDIN555 Skills and Strategies for Inclusion and Disability Awareness
EDIN558 The Gendered Brain
EDIN559 The Bully Proof Classroom

CLASSROOM MANAGEMENT AND CLASSROOM CLIMATE

Select Three (3-credit courses) of the following options:

- EDIN528** Skills for Building the Collaborative Classroom
EDIN544 Increasing Student Responsibility and Self-Discipline in Learning Communities
EDIN553 The Kinesthetic Classroom: Teaching and Learning Through Movement
EDIN556 Motivation: The Art and Science of Inspiring Classroom Success
EDIN565 Cooperative Discipline

CLASSROOM WELL-BEING AND PHYSICAL ACTIVITY (NEW FOR 2020)

Select Three (3-credit courses) of the following options:

- EDIN539** Creating Health and Balance in Today's Classroom
EDIN553 The Kinesthetic Classroom: Teaching and Learning Through Movement
EDIN554 The Kinesthetic Classroom II: Moving Across the Standards
EDIN556 Motivation: The Art and Science of Inspiring Classroom Success