

# Global Graduate Programs

## Overview

The mission of The College of New Jersey Global Programs is to create exemplary professionals by providing focused professional graduate studies in education, grounded in current best practices, in preparation for our students to take instructional or leadership positions in international schools throughout the world.

Coordinated by Off-Site Graduate Programs (OSGP), our programs in professional education comprise an extensive, integrated, and focused collection of experiences that are recognized worldwide and serve to expand the influence of the College and its mission. Through its global graduate programs, TCNJ offers a number of degrees, certificates, and professional development options to educators throughout the world at international sites. Additionally, students enrolled in any of our on-campus (Ewing, NJ) graduate programs are welcome to participate in summer global graduate studies.

### *General Site Information*

Students may enroll in courses during the summer sessions at OSGP's global site in Portugal or online, and also during winter/spring/fall sessions online. Please visit <https://offsitegrad.tcnj.edu/> or contact the office via email ([osgp@tcnj.edu](mailto:osgp@tcnj.edu)) for more information.

## Master of Education in Elementary or Secondary Education

30 credits

Program codes: ELEC\_MED03, SECE\_MED01

Stuart Carroll, Associate Professor ([szcarrol@tcnj.edu](mailto:szcarrol@tcnj.edu))

The Master of Education in Elementary or Secondary Education programs are designed to increase the professional competence of elementary and secondary education school teachers. Courses include current trends and practices in contemporary education.

### *Admission Requirements*

A Bachelor's degree from an accredited or approved institution.

Graduate Record Exam (GRE) – for test waiver information, please visit <https://graduate.tcnj.edu/apply/>.

### *Graduation Requirements*

30 credits.

### *Required Courses*

#### *Research*

EDFN 508/Introduction to Education Research

#### *Foundations and Multicultural Education*

EDFN 521/Cultural Foundations of Education

#### *Specializations*

SPED 501/Students with Disabilities in Our Schools

EPSY 523/Advanced Child and Adolescent Development

ELEM 663 or SCED 663/ Advanced Trends in Elementary/ Secondary Education

ELEM 696 or SCED 696/ General Seminar in Elementary/ Secondary Education

ELEM 694 or SCED 694/Introduction to Teaching and Planning

ELEM 695 or SCED 695/Internship II

*For Elementary Students:* VCPD 530/Foundations of Literacy Online

*For Secondary Students:* VCPD 590/Secondary Content Methods Online

RDLG 579/Content Area Literacy

CURR 514/Curriculum Theory and Practice

### *Electives*

Chosen with advisement.

Internship I can be used to satisfy 3 credit hours of elective requirements.

### *Comprehensive Exam*

REGS 999

## Teacher Certificate for International Schools: Elementary or Secondary Education

25 credits

Program codes: ELEC\_SCT01, SECE\_SCT01

Stuart Carroll, Associate Professor ([szcarrol@tcnj.edu](mailto:szcarrol@tcnj.edu))

The program includes courses designed for the overseas professional seeking a certificate in elementary and/or secondary. Upon completion of this program, students may opt to complete the MEd program (elementary or secondary).

### *Admission Requirements*

A Bachelor's degree from an accredited or approved institution.

Graduate Record Exam (GRE) – for test waiver information, please visit <https://graduate.tcnj.edu/apply/>.

ELEC\_SCT01: 60 semester-hour credits in liberal arts/science coursework. Undergraduate program must include:

English—two college-level courses minimum

Mathematics—two college-level courses minimum

Science—two college-level courses minimum

Social Studies—two college-level courses minimum (one of the courses must be U.S. history)

SECE\_SCT01: 30 undergraduate credits in core content.

*Completion Requirements*

25 credits

Grade of B- or better in Internship II

*Required Courses**Foundations and Multicultural Education*

EDFN 520/Leadership for Social Justice OR

EDFN 521/Cultural Foundations of Education

*Core Courses*

SPED 501/Students with Disabilities in Our Schools

RDLG 579/Content Area Literacy

EPSY 523/Advanced Child and Adolescent Development

*Specialization*Elementary Education

VCPD 530/Learning to Read

ELEM 663/Advanced Trends

ELEM 694/Introduction to Teaching and Planning

ELEM 695/Internship II

(with earned grade of B- or better)

Secondary Education

VCPD 590/Content Area Methods

SCED 663/Advanced Trends

SCED 694/Introduction to Teaching and Planning

SCED 695/Internship II

(with earned grade of B- or better)

**Master of Education in****Teaching English as a Second Language**

30 credits

Program code: ESLA\_MED01

Yiqiang Wu, Professor (wuyiqian@tcnj.edu)

The program consists of coursework leading to the Master of Education in Teaching English as a Second Language. Careful advisement and course selection are needed when concurrently seeking the MEd and ESL and/or Bilingual Certification.

*Admission Requirements*

A Bachelor's degree from an accredited or approved institution.

Graduate Record Exam (GRE) – for test waiver information, please visit <https://graduate.tcnj.edu/apply/>.

Proven oral and written proficiency in the English language.

For those seeking certification eligibility through this program (available to students located in New Jersey, USA):

Bachelor's degree from an accredited or approved institution with an undergraduate major (or 30 semester hours) in a liberal arts and science major OR 60 semester-hour credits in liberal arts/science coursework. Undergraduate program must include: English—two college-level courses minimum

Mathematics—two college-level courses minimum

Science—two college-level courses minimum

Social Studies—two college-level courses minimum (one of the courses must be U.S. history)

Educational psychology—one college-level course

Demonstrated proficiency in basic skills as evidence by a passing score on a Commissioner-approved test of basic skills, such as the GRE, SAT, or ACT. If a passing score is not demonstrable, the candidate must take and pass the Praxis Core exam (separate from the Praxis I).

For those seeking only the endorsement through this program: an initial teaching credential in another field.

*Graduation Requirements*

30 credits.

Cumulative GPA of 3.0 or higher in the program and completion of all program requirements/prerequisites.

Pass ESLM 700/Comprehensive Exam.

*Required Courses**Research*

EDFN 508/Introduction to Research

*Specialization*

† \*ESLM 525/Second Language Acquisition

† \*ESLM 545/English Structure and Proficiency Assessment

† \*ESLM 577/ Sociolinguistics/Cultural Foundations of Second Language Education

† \*ESLM 578/Theory and Practice of Teaching ESL

† ESLM 587/ Curriculum, Methods, and Assessment for Second Language Education

ESLM 579/Language and Literacy for ESL

† Courses required for the ESL endorsement

\* Courses required for the Bilingual endorsement

*Electives*

9 cr.

9 credits chosen with advisement.

*Comprehensive Exam*

ESLM 700

**Teaching English as a Second Language Certification Program**

15-24 credits

Program code: ESLA\_SCT03

Yiqiang Wu, Professor (wuyiqian@tcnj.edu)

The Teaching English as a Second Language Certification Program provides the necessary courses for a Certification of Qualification (CQ) in English as a second language (ESL) for non-certified candidates issued by TCNJ or endorsement certification for certified teachers as a teacher of ESL in the state of New Jersey. Candidates are eligible for the Bilingual endorsement by

completing the indicated courses and the ACTFL Oral Proficiency Interview and Writing Proficiency in a target language.

### *Admission Requirements*

A Bachelor's degree from an accredited or approved institution.

For those seeking certification eligibility through this program (available to students located in New Jersey, USA):

Bachelor's degree from an accredited or approved institution with an undergraduate major (or 30 semester hours) in a liberal arts and science major OR 60 semester-hour credits in liberal arts/science coursework. Undergraduate program must include:  
English—two college-level courses minimum  
Mathematics—two college-level courses minimum  
Science—two college-level courses minimum  
Social Studies—two college-level courses minimum (one of the courses must be U.S. history)

Educational psychology—one college-level course  
Demonstrated proficiency in basic skills as evidence by a passing score on a Commissioner-approved test of basic skills, such as the GRE, SAT, or ACT. If a passing score is not demonstrable, the candidate must take and pass the Praxis Core exam (separate from the Praxis I).

### *Certification Process and Requirements*

Please see the Certification Office website for further details: <https://certification.tcnj.edu/>.

### *Completion Requirements*

15-24 credits.

Cumulative GPA of 3.0 or higher in the program and completion of all program requirements/prerequisites.

Pass ESLM 700/Comprehensive Exam.

Achieve passing scores (minimum Advanced Low) on ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT). Students who have satisfied the basic skills requirement through the Praxis Core exam are exempt from WPT.

Pass an exam of physiology, hygiene, and substance abuse issues.

Completion of HIB/Bullying Training.

*International students: please seek advisement from program coordinator for individual completion requirements.*

### *Required Courses*

^ † \*ESLM 525/Second Language Acquisition

^ † \*ESLM 577/ Sociolinguistics/Cultural Foundations of Second Language Education

^ † \*ESLM 578/Theory and Practice of Teaching ESL

^ † \*ESLM 587/ Curriculum, Methods, and Assessment for Second Language Education

^ † ESLM 545/English Structure and Proficiency Assessment

^ ESLM 579/Language and Literacy for ESL

^ ESLM 588/Internship

^ ESLM 688/Student Teaching

*Note:* ESLM 588/Internship and ESLM 688/Student

Teaching are arranged as a full-year or two consecutive semester practicum experience (175 hours the first semester, 650 hours the second semester) in a PreK–12 school. In order to be eligible for student teaching, the candidate must meet the following criteria: minimum GPA of 3.0 or higher and a minimum grade of B in ESLM 578 OR ESLM 587.

^ Courses required for initial certification

† Courses required for the ESL endorsement

\* Courses required for the Bilingual endorsement

^ EPSY 523/Advanced Child and Adolescent Development (if not otherwise fulfilled at the undergraduate level and confirmed by transcript)

*Comprehensive Exam*

ESLM 700

## **Bilingual Endorsement Certificate**

12 credits

Program code: ESLA\_SCT02

Yiqiang Wu, Professor ([wuyiqian@tcnj.edu](mailto:wuyiqian@tcnj.edu))

The Bilingual Endorsement Program provides the necessary courses for certification as a bilingual teacher in the state of New Jersey. This certificate is only for certified teachers who hold a teaching credential in a subject area (general elementary or secondary math, science, social studies, etc.).

### *Admission Requirements*

A Bachelor's degree from an accredited or approved institution.

Teaching certificate or eligibility thereof in a subject area (general elementary education or secondary math, science, or social studies).

Proven proficiency in English and another instructional language.

Graduate Record Exam (GRE) – for test waiver information, please visit <https://graduate.tcnj.edu/apply/>.

### *Certification Process and Requirements*

Please see the Certification Office website for further details: <https://certification.tcnj.edu/>.

*Completion Requirements*

12 credits.

Cumulative GPA of 3.0 or higher in the program and completion of all program requirements/prerequisites.

*Required Courses*

ESLM 525/Second Language Acquisition

EDFN 577/Sociolinguistics and Cultural Foundations of ESL

ESLM 578/Theory and Practice of Teaching ESL

ESLM 587/ Curriculum, Methods, and Assessment for ESL/Bilingual Education

*Comprehensive Exam*

ESLM 700

## **Global Master's Program in Educational Leadership—Educational Studies**

30-33 credits, varies by leadership experience

Program codes: EDUC\_MA\_01 with EDAD\_CER01 and EDAD\_SCT01

Linda Mayger, Associate Professor (maygerL@tcnj.edu)

The Master of Arts in Educational Studies (MAES) for global students allows students to combine certificates in Educational Leadership and Supervision along with a capstone requirement to earn a master's degree. This MAES program of study requires a minimum of 30 credits and is designed to provide global educators with the knowledge and skills needed for a leadership position in a school setting. Courses include concepts of leadership administration, supervision, and curriculum development.

*Admission Requirements*

An earned bachelor's degree from an accredited university or college, or other approved institution.

Graduate Record Exam (GRE) or Graduate Management Admission Test (GMAT) taken within the last five years – for test waiver information, please visit <https://graduate.tcnj.edu/apply/>.

A completed online application.

Current resume.

Two strong letters of recommendation (e.g., unequivocal endorsements and letters from supervisors familiar with the applicant's work are weighted favorably).

Personal essay.

Test of English as a Foreign Language (TOEFL) for applicants for whom English is a second language and who have limited experience working/learning in an English language environment.

Applicants must also meet the specific admission requirements of their selected certificate programs.

*Graduation Requirements*

Completion of credits based on leadership experience:

*Those who currently serving in an educational administrative capacity: 30 credits.*

*Those who are NOT YET serving in an educational administrative capacity: 33 credits.*

A cumulative GPA of 3.0 or better.

Satisfactory completion of all courses included in the selected certificate programs.

Completion of all departmental requirements for the associated certificates.

Note: Individual courses may fill the requirements of more than one certificate programs, but will only be counted as the stated credit amount toward the overall degree.

*Required Courses*

CURR 514/Curriculum Theory and Practice

CURR 555/Contextual Issues in the Development of Curriculum

EDAD 525/ Introduction of Educational Leadership

EDAD 540/School Finance and Resource Management

EDAD 572/School Law

EDAD 617/Organizational Leadership and Supervision

SUPV 520/Staff Supervision

EDFN 508/Introduction to Research

EDAD 530/Group Dynamics for Educational Leaders

EDAD 702/Capstone

*Students who are NOT YET serving in an educational administrative capacity must complete the following:*

EDAD 688/Practicum in School Administration

## **Post-Master's Certificate in Global Educational Leadership**

27 credits

Program code: EDAD\_SCT03

Linda Mayger, Associate Professor (maygerL@tcnj.edu)

The Post-Master's Certificate in Global Educational Leadership is an intensive graduate program designed to provide global educators with the knowledge and skills needed for a leadership position in an international school setting. This program seeks to prepare exemplary school leaders and is explicitly aligned with the Professional Standards for Educational Leaders and the standards from the Association for Advancing Quality in Educator Preparation (AAQEP) to prepare school leaders who:

1. Demonstrate knowledge regarding social, emotional, and academic dimensions of P-12 learners.
2. Develop the knowledge, skills, and dispositions to engage in culturally responsive educational practices with diverse learners and in diverse cultural and socioeconomic community contexts.
3. Explain how to create and develop positive learning and working environments in a variety of school contexts.
4. Collect and use data and research to inform their practice.

5. Enable their own professional growth through goal setting, self-assessment, and reflection.
6. Develop skills and dispositions to collaborate with colleagues to support professional learning.

#### *Admission Requirements*

Undergraduate and graduate degree from an accredited college or university.  
 Competitive GPA.  
 Teaching certificate or evidence of successful educational experience under a valid provisional or standard New Jersey or equivalent certificate (N.J.A.C 6A:9-12.5).  
 At least five completed years of successful teaching or educational experience, as noted above, at time of application.

#### *Completion Requirements*

27 credits.  
 Cumulative GPA of 3.0 or higher in the program and satisfactory completion of all program requirements/prerequisites.

#### *Required Courses*

CURR 514/Curriculum Theory and Practice  
 CURR 555/Contextual Issues in the Development of Curriculum  
 EDAD 525/ Introduction of Educational Leadership  
 EDAD 540/School Finance  
 EDAD 572/School Law  
 EDAD 617/Organizational Leadership and Supervision  
 SUPV 520/Staff Supervision

#### *Elective Courses (Select two from the following)*

\*EDAD 688/Practicum/Seminar in School Administration  
 EDFN 520/Leadership for Social Justice  
 EDFN 521/Cultural Foundations of Education  
 EDAD 530/Group Dynamics for Educational Leaders

*\* Required for students who are not currently employed in an administrative role.*

### **Principals' Training Center (PTC)**

The College of New Jersey works cooperatively with The Principals' Training Center (PTC) to allow students to earn graduate credit for the completion of specified PTC classes. Students may combine graduate credit from PTC TTC/CTC courses with The College of New Jersey's programs in Educational Leadership, Elementary/Secondary Education, Teaching English as a Second Language, and Counselor Education taken overseas or in New Jersey.

For information on the TCNJ/PTC credit banking policy, please contact Off-Site Graduate Programs directly at [osgp@tcnj.edu](mailto:osgp@tcnj.edu). To learn more about content and schedules, go to the PTC website at <https://www.theptc.org/>.

### **Performance Learning Systems (PLS)**

Off-Site Graduate Programs and Performance Learning Systems (PLS) work together to offer innovative, online graduate courses to meet the academic and professional needs of those who wish to take advantage of the benefits of an online learning experience. At present, students may enroll in the following graduate courses: Learning to Read (VCPD 530), Reading to Learn (VCPD 540) and Secondary Content Methods (VCPD 590), which are offered in the fall and spring terms.

To learn more about content and schedules for the courses, see the PLS website at <https://www.plsclasses.com/>.

#### *VCPD 530/Learning to Read: Beginning Reading Instruction (Online) 3 cr.*

Learn to implement a balanced, integrated approach to teaching, beginning with reading centered on scientific strategies aligned with state and national reading research initiatives. These specially designed curriculum resources and teaching strategies will enhance the reading and learning processes across all areas of the curriculum. Teachers will have access to an interactive software and other resources designed to offer every student the opportunity to succeed in learning to read.

- Apply a balanced and integrated approach:
  - Teach phonemic decoding, comprehension strategies, and literature appreciation.
  - Encourage independent reading, using a variety of types of texts.
  - Explore relationships among words to teach vocabulary.
  - Use writing to foster greater understanding of text.
- Develop effective practices for teaching reading proficiency skills:
  - Phonemic awareness
  - Phonological awareness
  - Decoding
  - Fluency
  - Comprehension
- Prevent reading failure through intervention and assessment:
  - Screen students using informal assessments.
  - Monitor students' progress.
  - Establish an effective intervention system.

#### *VCPD 540/ Reading to Learn: Comprehension Instruction (Online) 3 cr.*

Discover the best ways to help your students construct meaning from what they read. Examine scientifically based comprehension strategies and learn how to adapt them to your classroom and/or content area. Assess student progress and adjust your teaching to become more effective.

- Understand how to teach reading comprehension:
  - Analyze the latest reading comprehension research.

- Examine the importance of effective reading-comprehension instruction across the curriculum.
- Determine the variables related to successful reading comprehension, including learner characteristics, aspects of text, the reading task, motivation and engagement, and students' use and transfer of strategies.
- Implement effective reading comprehension practices:
  - Provide appropriate reading comprehension strategies for diverse learners.
  - Develop instructional practices that help students interact with texts to enhance meaning.
  - Provide meaningful, productive vocabulary instruction.
  - Use informal and formal assessments to diagnose students' needs.
  - Develop and implement intervention strategies for individual learners.
  - Select and develop appropriate instructional materials that align with state and local standards.

*VCPD 590/Secondary Content Method (Online)*      3 cr.

This course examines the content in the secondary school content curriculum standards and helps students make connections among the higher-level courses they have taken in college and the material taught in secondary schools. Students study the content and pedagogy appropriate for teaching high school curriculum content standards. They enhance their familiarity with national standards and the New Jersey Core Curriculum Content Standards and examine standards-based teaching and curricula in light of current education research. Students learn that problem solving is central to all of teaching and learning and that it is to be incorporated as a central theme in their own instructional practices. Students also examine research on how adolescents learn presented curriculum content, and they learn instructional strategies for teaching course work to children from diverse cultures and ability levels.