School of Nursing and Health Sciences
Carole Kenner, Dean

Mission Statement
The mission of the School of Nursing and Health Sciences is to prepare professional nurses to practice with expertise, valued diversity, and providing a service in a community of learners. The School of Nursing and Health Sciences serves the people of New Jersey and the nation by preparing professional nurses at the baccalaureate level and advanced practice nurses at the master's level, with all graduates prepared to be successful, ethical, and visionary leaders in a multicultural, highly technological, and increasingly global world.

Revision Advisory
The School of Nursing and Health Sciences maintains the right and responsibility to revise content as appropriate in response to changes to accreditation requirements or other professional standards in the field.

Nursing
The Master of Science in Nursing prepares advanced nurses to care for individuals, families, and school-age children. The curriculum builds on the nursing and scientific knowledge base of the baccalaureate-prepared nurse and focuses on advanced clinical decision-making and critical-thinking skills. Graduates are prepared to accurately and critically assess the health and illness experiences of individuals, families, and school-age children to develop health interventions, and to evaluate healthcare outcomes.

The MSN program offers five options: four nurse practitioner options (Family Nurse Practitioner [with variation for BSN-prepared nurse midwives and nurse practitioners], Adult/Gerontological Primary Care Nurse Practitioner, and Neonatal Nurse Practitioner) and a School Nurse option. MSN programs begin in the fall.

Three post-MSN certifications are offered: Family Nurse Practitioner, Adult/Gerontological Primary Care Nurse Practitioner, and Neonatal Nurse Practitioner) and a School Nurse option. MSN programs begin in the fall.

Post-MSN programs begin in fall or spring, depending on the specialty track. A School Nurse Instructional Certificate is available which meets NJ State requirements for school nurse certification and has been approved by the Department of Education in the State of New Jersey.

Most classes are offered during the evening, although some required classes and activities may be offered during the day. All MSN and certificate options include clinical practicum experiences. Clinical practicum hours are during the day, usually on weekdays. Clinical experiences take place under the guidance of experienced advanced practice nurses, school nurses, clinical nurse leaders, physicians, or other advanced nursing practitioners as appropriate to the area of specialization and to the program.

Required practicum hours for each course are listed in the course descriptions. Most MSN options may be completed in two years and two summers of full-time study. Students may take up to six years of part-time study to complete any of the options. Faculty advisers work closely with each student to plan an appropriate course of study and to ensure progress through the program.

The master's degree programs in nursing at The College of New Jersey are accredited by the Commission of Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120, 202.887.6791.

Policy Statement on Minimum Grade in Clinical Courses for Graduate Nursing Students
Clinical courses include theoretical learning in the classroom, as well as practice in a clinical setting. Graduate students in courses with a clinical component must achieve a grade of B- or higher in order to continue in the clinical course sequence. Courses with a clinical component include NURS 633, 636, 637, 638, 660, 662, 663, 664, 665, 666, 690, and 695. In addition to courses with a clinical component, students must achieve a B- or higher in the following courses in order to progress in the program: NURS 503, 504, and 643.

A student who earns a C+ or C in any of the above courses may repeat the course once the next time the course is offered. A student who earns a C- or F in a clinical course will be dismissed from the program. A graduate nursing student may only repeat one course in the program one time. If a student repeats a course and subsequently earns a grade of less than B in that course or in any of the other listed courses, the student will be dismissed from the program. Students who are not meeting the academic requirements of the theoretical component of any clinical course may not be considered safe and may be excluded from clinical experience.

The policy for all graduate programs at The College of New Jersey is that the graduate student must maintain a GPA of 3.0. Should the student fall below this GPA, the student will be placed on academic probation and given one semester to raise the GPA to a minimum of 3.0. If this does not occur, then the student is dismissed from the program. If there is a course that is responsible for pulling down the GPA and it is only offered once a year, the student may be allowed to stay in the program until that course can be repeated. However, progression may not be allowed until the course is repeated and the GPA is 3.0 or above.
Mast er of Science in N ursing (M S N ) Pro grams

C redits by program option

Program codes: N U R S_M SN 01, N U R S_M SN 02, N U R S_M SN 03, N U R S_M SN 05, N U R S_M SN 15

Judy Harkins, Assistant Professor (harkinsj@tcnj.edu)

A dmissions Requirements

Bachelor in Nursing degree from an NLN - or CCNE-accredited program.

Graduate Record Exam (G RE) – for test waiver information, please visit https://graduate.tcnj.edu/apply/.

Successful completion of one undergraduate statistics course within 5 years prior to matriculation or, for non-matriculated students, prior to taking N U R S 506.

Successful completion of an undergraduate health assessment course or approved equivalent.

Preadmission interview may be required.

Applicants to the School Nurse MSN must demonstrate completion of the TCNJ School Nurse Instructional Certificate or an equivalent post-BSN school nurse certificate program. Practicing School Nurses who were certified prior to 2004 and who hold current NJ School Nurse Certification may be considered on an individual basis for admission to this program.

Students applying to the NNP program must have experience in a level 3 or 4 neonatal ICU. A separate interview with the Thomas Jefferson University NNP program director is required.

A dditional Requirements

Program entry

License to practice as a registered nurse in New Jersey

License to practice in Pennsylvania

P re-clinical requirements

CPR certification (BLS or ACLS)

Criminal Background Check

Drug Test

Health and immunization requirements

Liability Insurance for student nurse practitioner

For more detailed information, please contact Deirdre Jackson, clinical site coordinator (jacksond@tcnj.edu).

G raduation Requirements

Credits as determined by program option.

Successful completion of all program requirements/prerequisites.

P rogram Options

Family Nurse Practitioner Option (N U R S_M SN 01)

47 credits

Required Courses

N U R S 506/ T heoretical Foundations of Advanced Nursing Practice and Research

N U R S 501/ P ersonal Practice Nursing

N U R S 503/ P harmacology for A dvanced Nursing Practice

N U R S 504/ A dvanced H uman Pathophysiology

N U R S 604/ R esearch and E vidence-Based Nursing for A dvanced Nursing Practice

N U R S 603/ I ndividual, F amily, and C ommunity Systems

N U R S 633/ A dvanced H olistic H ealth A ssessment

N U R S 636/ P rimary C are I

N U R S 638/ P rimary C are I I

N U R S 637/ P rimary C are I I I

N U R S 643/ P rimary C are of the Childbearing Family

N U R S 690/ P racticum in the N urse P ractitioner Role

N U R S 694/C apstone Seminar

N U R S 705/C apstone Project in N ursing

Nurse Practitioner for Certified Nurse Practitioners Option (N U R S_M SN 02)

30-credit minimum

This option prepares the BSN-prepared nurse midwife and nurse practitioner who wants to expand their population focus and enables them to sit for a Family Nurse Practitioner national certification examination.

Required Courses

N U R S 506/ T heoretical Foundations of Advanced Nursing Practice and Research

N U R S 501/ P ersonal Practice Nursing

N U R S 503/ P harmacology for Advanced Nursing Practice

N U R S 504/ A dvanced H uman Pathophysiology

N U R S 604/ Research and E vidence-Based Nursing for A dvanced Nursing Practice

N U R S 603/ I ndividual, F amily, and C ommunity Systems

N U R S 633/ A dvanced H olistic H ealth A ssessment

N U R S 643/ P rimary C are of the Childbearing Family

N U R S 690/ P racticum in the N urse P ractitioner Role

N U R S 694/C apstone Seminar

N U R S 705/C apstone Project in N ursing

Clinical Courses*

N U R S 636/ P rimary C are I

N U R S 638/ P rimary C are I I

N U R S 637/ P rimary C are I I I

* Required clinical courses will be determined based on area of current certification and practice.

Adult/Gerontological Primary Care Nurse Practitioner Option (N U R S_M SN 05)

43 credits

Required Courses

N U R S 506/ T heoretical Foundations of Advanced Nursing Practice and Research
NURS 501/ Perspectives in Advanced Practice Nursing
NURS 503/ Pharmacology for Advanced Nursing Practice
NURS 504/ Advanced Human Pathophysiology
NURS 604/ Research and Evidence-Based Nursing for Advanced Nursing Practice
NURS 603/ Individual, Family, and Community Systems
NURS 633/ Advanced Holistic Health Assessment
NURS 636/ Primary Care I
NURS 638/ Primary Care II
NURS 637/ Primary Care III
NURS 690/ Practicum in the Nurse Practitioner Role
NURS 694/ Capstone Seminar
NURS 705/ Capstone Project in Nursing

Neonatal Nurse Practitioner Option (NURS_MSN 03)
38 credits (23 at The College of New Jersey; 15 at Thomas Jefferson University)

Required Courses at TCNJ
NURS 506/ Theoretical Foundations of Advanced Nursing Practice and Research
NURS 501/ Perspectives in Advanced Practice Nursing
NURS 504/ Advanced Human Pathophysiology
NURS 604/ Research and Evidence-Based Nursing for Advanced Nursing Practice
NURS 603/ Individual, Family, and Community Systems
NURS 633/ Advanced Holistic Health Assessment
NURS 690/ Practicum in the Neonatal Nurse Practitioner Role (didactic sessions only 3 cr.)
NURS 694/ Capstone Seminar
NURS 705/ Capstone Project in Nursing

Required Courses at Thomas Jefferson University
NURS 662/ Diagnostic Reasoning and Clinical Decision Making for NNP I
NURS 663/ Diagnostic Reasoning and Clinical Decision Making for NNP II
NURS 664/ Diagnostic Reasoning and Clinical Decision Making for NNP III
NURS 665/ Comprehensive Assessment for Clinical Decision Making of the Mother and Neonate
NURS 667/ Advanced Pharmacotherapeutics for Neonatal Nurse Practitioners

School Nurse Option (NURS_MSN 15)
40 credits (includes 23 credits completed for the Instructional Certificate). Additional coursework is required for school nurses certified prior to 2004.

Required Courses
NURS 506/ Theoretical Foundations of Advanced Nursing Practice and Research
NURS 604/ Research and Evidence-Based Nursing
NURS 503/ Advanced Pharmacology
NURS 633/ Advanced Holistic Health Assessment

NURS 504/ Advanced Pathophysiology
NURS 694/ Capstone Seminar
NURS 705/ Capstone Project

Instructional School Nurse Certificate (required) 23 cr.
NURS 524 Assessment and Management of School Age Children and Adolescents
NURS 525 School Nurse Practicum I
NURS 526 School Nurse Practicum Seminar
HLED 554 Curriculum Program Construction in Health and Safety Education or NURS 506
NURS 603 Individual, Family, and Community Systems
NURS 625 School Nursing/Teaching Practicum II

Post-Master's Nurse Practitioner Certificate Programs
Credits by program option
Program codes: NURS_SCT02, NURS_SCT03, NURS_SCT04
Judy Harkins, Assistant Professor (harkinsj@tcnj.edu)

Admission Requirements
Master of Science in Nursing from an NLN- or CCNE-accredited program.
An undergraduate health assessment course or approved equivalent.
Preadmission interview may be requested.

Additional Requirements
Program Entry
License to practice as a registered nurse in New Jersey.
License to practice in Pennsylvania.

Pre-clinical requirements
CPR certification (BLS or ACLS)
Criminal Background Check
Drug Test
Health and immunization requirements
Liability Insurance for student nurse practitioner
For more detailed information, please contact Deirdre Jackson, clinical site coordinator (jacksond@tcnj.edu).

Completion Requirements
Credits as determined by program option.
Successful completion of all program requirements/prerequisites.

Program Options
Family Nurse Practitioner Option (NURS_SCT02)
37 credits

Required Courses
NURS 503/ Pharmacology for Advanced Nursing Practice
NURS 504/ Advanced Human Pathophysiology
NURS 603/ Individual, Family, and Community Systems
NURS 633/Advanced Holistic Health Assessment
NURS 636/Primary Care I
NURS 638/Primary Care II
NURS 637/Primary Care III
NURS 643/Primary Care of the Childbearing Family
NURS 690/Practicum in the Nurse Practitioner Role

Adult/Gerontological Primary Care Nurse Practitioner Option
(NURS_SCT03)
33 credits

Required Courses
NURS 503/Pharmacology for Advanced Nursing Practice
NURS 504/Advanced Human Pathophysiology
NURS 603/Individual, Family, and Community Systems
NURS 633/Advanced Holistic Health Assessment
NURS 636/Primary Care I
NURS 638/Primary Care II
NURS 637/Primary Care III
NURS 690/Practicum in the Nurse Practitioner Role

Family Nurse Practitioner Option for Specialist NPs
(NURS_SCT04)
Up to 18 credits

This program is designed for nurse practitioners who have graduated from a master’s degree program that prepares adult, geriatric, or adult/gerontological primary care nurse practitioners and who want to expand their scope of practice to include the entire family. This program begins in the spring. This program may be completed in two semesters of part-time study.

Admission Requirements
Master of Science in Nursing from an NLN- or CCNE-accredited program that prepares nurse practitioners.
National certification as an adult, geriatric, or adult/gerontological primary care nurse practitioner.
At least 500 documented clinical practicum hours in an MSN program.
A graduate-level health assessment course that includes all ages and both genders.
A graduate-level general pharmacology course.
A graduate-level general pathophysiology course.

Additional Requirements
Program entry
- License to practice as a registered nurse and certification as an Advanced Practice Nurse in New Jersey.
- License to practice as a registered nurse and certification as an Advanced Practice Nurse in Pennsylvania is required.

School Nurse Instructional Certificate
10 credits
Program code: NURS_SCT09

This non-degree certificate program that is composed of a 23-credit sequence of courses to prepare school nurses to perform nursing services and health education for grades PreK-12. 150 Practicum hours are included in the curriculum. All classes are now offered fully online and will be a combination of synchronous (set time for Zoom meeting) and asynchronous (no set meeting time) modalities. Opportunities for real time interaction with faculty and other students are built in to the curriculum.

Required Courses
NURS 524/Assessment and Management of School Age Children and Adolescents
NURS 525/School Nurse Practicum I
NURS 526/School Nurse Practicum Seminar
HLED 554/Curriculum Program Construction in Health and Safety Education or NURS 571 Curriculum Development & Learning Theory
NURS 603/Individual, Family and Community Systems
NURS 625/School Nursing/Teaching Practicum II
NURS 626/School Nursing/Teaching Practicum II Seminar

Nurse Educator Certificate
14 credits
Program code: NURS_CER09

Using a blended format, the Nurse Educator Certificate is designed for licensed nurses who are seeking to acquire advanced knowledge in the field with a special focus on teaching in an academic environment and/or the healthcare setting.

Admission Requirements
- License to practice as a registered nurse in New Jersey.
- CPR certification (BLS or ACLS).
Criminal Background Check
Drug Test
Health and immunization requirements
Liability Insurance for student nurse practitioner
For more detailed information, please contact Deirdre Jackson, clinical site coordinator (jacksond@tcnj.edu).

Required Courses
- NURS 570 Teaching Strategies with Practicum (50 hours)
- NURS 571 Curriculum Development and Learning Theory
- NURS 572 Teaching with Technology for Health Professionals
- NURS 573 Assessment and Evaluation with Practicum (150 hours)

Public Health
Public Health is a vibrant field of practice and science. Public Health is a broad, interdisciplinary field in the practice and science of protecting and improving the health of families and communities—answering needs on local, national and global levels. Professionals work to preserve wellness, as well as prevent or minimize health problems by implementing intervention programs, recommending policies, administering services, and conducting studies. Public health professionals strive to decrease health disparities and improve healthcare access, equity, and quality. Students develop the leadership, critical thinking, and research capabilities to pursue a range of public health career options.

The Public Health program’s vision is to address emerging concerns in public health in order to create a more equitable and healthier world. The program’s mission is to promote critical thinking, leadership, and evidence-based practice in order to create improvement and equity in health outcomes for domestic and global populations.

Master of Public Health (MPH)
45 credits
Program code: PBH 45 MPH 01
Sylvia Twersky, Associate Professor (twerskys@tcnj.edu)

The TCNJ MPH offers specialization tracks:

1. Epidemiology and Health Analytics focuses on the determinants and distribution of health as well as building the skill set to interpret and apply data for understanding population level health and the design and implementation of public health initiatives.

2. Health Communication explores state-of-the-art social marketing and communication strategies and innovative ways to motivate healthy behavior and reduce health risk. Interpersonal communication, social marketing campaigns and mass communication theories, strategies, and methods are explored as health changes are possible via institutions and agencies throughout the nation.

3. Global Health concentrates on the impact of culture, social structure, economics and politics on health and illness trends, social determinants of health, health disparities and public health policies worldwide.

The program is offered as a full-time, 2-year program or part-time as an up to 6-year program. In-person classes are offered on the TCNJ campus. Some courses also can be taken online or as hybrid (online/on-site). To accommodate working professionals, classes are scheduled in two-and-a-half (2 ½) hour blocks during the evening (5:30 pm and after).

Additionally, the department offers a dual-degree program which yields an MBA and MPH in two years of full-time study. For undergraduate students, TCNJ also offers a “4+1” program accelerated program for upper-class TCNJ undergraduates wanting to pursue a combined Bachelor of Science and Master of Public Health degree and a 5-year option for incoming first-year students who want to pursue a combined Master’s and Bachelor’s degree.

Notice: Students follow the degree requirements of the Graduate Bulletin in effect when they begin their matriculation at the College. The information in this document applies to the 2023-2024 academic year. Students returning to the College after an absence of two consecutive regular-session semesters (not including summer or winter) follow the requirements in effect at the time of their return.

Admission Requirements
For entry into full-time or part-time (up to six years) programs
Bachelor’s degree by the time of matriculation with an overall GPA of 3.0 or higher from an accredited or approved institution. As Public Health is an interdisciplinary field, students from all backgrounds are welcome to apply. Depending on background, some undergraduate coursework may be required before full matriculation into the MPH program. Students who have no prior statistics course (equivalent to STA 115 or 215) may need to take an orientation to statistics and SPSS and/or take an introductory statistics course prior to beginning the Epidemiology/Biostatistics sequence.

Online application through the Office of Graduate and Continuing Education
Student essay
Curriculum vitae or resume
Official transcript
Two letters of recommendation, one of which must be from a previous professor or an academic center.
Application fee ($75)
International students:
Must have score reports submitted for the Test of English as a Foreign Language (TOEFL) if their native language is not English.
All students who attend a non-US institution for their undergraduate degree must have all educational documents translated into English and evaluated on a course-by-course basis by an accredited agency.

For entry into the MPH Accelerated Program (4+1)
Applying students must be in good standing as a rising junior with a GPA of 3.0 or higher from TCNJ or an accredited or approved institution (transfer students only). Students interested in the 4+1 program are encouraged to consult with their advisor as early as possible so that their schedule can be to best take advantage of graduate classes to be taken in the junior and senior years of study. Under current TCNJ policies, undergraduates in the 4+1 or five-year programs are allowed to double count up to five courses (5 units/15 credits) that meet the minimum graduate grade requirements and are applied to both the BS and MPH degree requirements. Students are fully matriculated into the MPH program after successful completion of their Bachelor’s degree. Students will follow the MPH requirements in effect at the time of their graduate matriculation.

Online application through the Department of Public Health
Student essay
Curriculum vitae or resume
Unofficial transcript
Two letters of recommendation, one of which must be from a previous professor or an academic center.

Additional Requirements for All Applicants
In some cases, an interview may be requested.

Graduation Requirements
Cumulative GPA of 3.0 or higher
Completion of the non-credit course PBHG 500 Public Health Orientation
45 graduate credits consisting of 15 courses (5 core/5 specialization track/3 electives/2 capstone) within six years of graduate matriculation

Required Core Courses and Capstones 21 cr.
Minimum grade of B- is required for successful completion of a course.
PBHG 504/Environmental and Occupational Health
PBHG 521/Health Systems and Policy
PBHG 540/Intermediate Epidemiology
PBHG 652/Biostatistics for Public Health
PBHG 685/Health Promotion for Individuals, Families, and Communities
PBHG 705/Capstone Internship in Public Health
PBHG 706/MPH Capstone Paper/Portfolio

Specialization Tracks

Health Communication Track (PBHL_SUBM1)
PBHG 603/Health and Risk Communication Theory
PBHG 615/International Communication
PBHG 650/Health Education in Practice
PBHG 660/Global Health and Risk Communication Campaigns
Choose one of the following:
PBHG 530/Sexual Communication and Health
PBHG 535/Interpersonal Health Communication
PBHG 545/New Media Innovations in Health Communication
PBHG 578/Cancer from a Public Health Perspective: Prevention to Survival
PBHG 677/Disclosure, Stigma, Privacy, and Health

Epidemiology and Health Analytics Track (PBHL_SUBM2)
PBHG 501/Research Methods for Public Health
PBHG 602/Health Analytics: Identifying, Collecting, and Analyzing Big Data
PBHG 620/Health Economics
Choose two of the following:
PBHG 566/Epidemiology of Dental Public Health
PBHG 577/Epidemiology and Intervention in Violence and Injury
PBHG 578/Cancer from a Public Health Perspective: Prevention to Survival
PBHG 667/Public Health Genomics
PBHG 689/Epidemiology and Aging

Global Health Track (PBHL_SUBM3)
PBHG 565/Social Determinants and Health Inequities
PBHG 572/Program Planning and Evaluation in Global Health
PBHG 620/Health Economics OR
PBHG 678/Water, Land, and Air: Critical Issues in Global Environmental Health
PBHG 675/Critical Issues in Global Health
Choose one of the following:
PBHG 615/International Communication
PBHG 678/Water, Land, and Air: Critical Issues in Global Environmental Health
PBHG 689/Epidemiology and Aging

Elective Courses 9 cr.
Three elective courses are needed to complete the MPH degree.
Minimum grade of C+ is required for a course to count as an elective.
Students can choose from the list below or any concentration classes that are (a) not part of the student’s chosen specialization track or (b) specialization classes above the 5 required. Relevant courses from other graduate programs at TCNJ may be accepted on a case-by-case basis based on review by the Graduate Director.

PBHG 503/Health Informatics
PBHG 551/Substance Abuse and Addiction: Individual, Family, and Society
PBHG 560/Counseling Girls and Women* OR
PBHG 561/Counseling Boys and Men*
* Can take either 560 OR 561 to count as an elective, but not both.
PBHG 591/Graduate Independent Study
PBHG 606/Grant Writing in Public Health
PBHG 610/Public Health Leadership for a Changing World
PBHG 651/Stress Management
PBHG 670/Topics in Public Health

Master of Business Administration (MBA)/
Master of Public Health (MPH)
Dual-Degree Program
63 credits
Program code: BSN_MBA01, PBH_L_2DG01
Sylvia Twersky, Associate Professor (twerskys@tcnj.edu)
Stephen Tomkiel, MBA Director (tomkiel@tcnj.edu)

TCNJ offers a joint Master of Business Administration (MBA) and Master of Public Health (MPH) directed toward early career professionals and individuals seeking to obtain managerial roles. The MBA/MPH joint degree can be completed in two years of full-time study. Dual-degree students are required to complete a total of 63 credits: 30 MBA credits and 33 MPH credits. The MBA program will accept up to 4 MPH courses or 12 credits toward the MBA program. The MPH program will accept up to 4 MBA courses or 12 credits toward the program. All course grades must be a “B” or better to be transferred.

For more information, including admissions requirements and curriculum, please see Interdisciplinary Programs.

Graduate Certificate in Public Health
15 credits
Program code: PBH_L_CER01
Sylvia Twersky, Associate Professor (twerskys@tcnj.edu)

The graduate certificate in Public Health at TCNJ aims to address the growing population health needs at the local, state, national, and global level. The program prepares graduates to meet the complex health needs of populations and individuals by: 1) assessing the social and political determinants of health; 2) critically analyzing data to determine health trends; 3) evaluating policy implications of health trends and health care delivery; and 4) synthesizing current population health practices to make recommendations for improvement. The certificate is designed for both working professionals and students preparing for further graduate study, beginning with a broad overview of population health.

Notice: Students follow the degree requirements of the Graduate Bulletin in effect when they begin their matriculation at the College. The information in this document applies to the 2023-2024 academic year. Students returning to the College after an absence of two consecutive regular-session semesters (not including summer or winter) follow the requirements in effect at the time of their return.

Admission Requirements
Completed or pending Bachelor’s degree from an accredited or approved institution. Bachelor’s degree must be complete prior to full matriculation. Preadmission interview may be required.

Completion Requirements
Cumulative GPA of 3.0 or higher. Completion of all required coursework with qualifying grades. For students who complete the certificate and matriculate into the MPH program, courses with grades meeting MPH criteria (B- or higher for core courses, C+ or higher for specialization courses) may be applied to the MPH graduation requirements.

Required Core Courses
9 cr.
PBHG 521/Health Systems and Policy
PBHG 540/Intermediate Epidemiology
PBHG 685/Health Promotion for Individuals, Families, and Communities OR
PBHG 504/Environmental and Occupational Health

Additional Courses
6 cr.
Select two from the following:
PBHG 501/Research Methods for Public Health
PBHG 503/Health Informatics
PBHG 504/Environmental and Occupational Health
PBHG 530/Sexual Communication and Health
PBHG 535/Interpersonal Health Communication
PBHG 545/New Media Innovations in Health Communication
PBHG 565/Social Determinants and Health Inequities
PBHG 572/Program Planning and Evaluation in Global Health
PBHG 577/Epidemiology and Intervention in Violence and Injury
PBHG 578/Cancer from a Public Health Perspective: Prevention to Survival
PBHG 603/Health and Risk Communication Theory
PBHG 606/Grant Writing in Public Health
PBHG 610/Public Health Leadership for a Changing World
PBHG 615/International Communication
PBHG 620/Health Economics
PBHG 650/Health Education in Practice
PBHG 652/Biostatistics for Public Health (3 credit)
PBHG 655/Social Inequalities in a Developing Context
PBHG 660/Global Health and Risk Communication Campaigns
PBHG 667/Public Health Genomics
PBHG 670/Topics in Public Health
PBHG 675/Critical Issues in Global Health
PBHG 677/Disclosure, Stigma, Privacy, and Health
PBHG 678/Water, Land, and Air: Critical Issues in Global Environmental Health
PBHG 685/Health Promotion for Individuals, Families, and Communities
PBHG 689/Epidemiology and Aging

Graduate Certificate in Health and Risk Communication

12 credits
Program code: PBHL_CER02
Sylvia Twersky, Associate Professor (twerskys@tcnj.edu)

The Health and Risk Communication certificate will train individuals in the necessary tools and knowledge to persuade others to pursue healthier, less risky lives. The program prepares students to craft the most appropriate health and risk communication strategies for convincing target audiences to improve their life chances through coursework in issue research, program design, and program testing.

Students gain skills in taking a three-pronged approach to health and risk communication: Issue Research, Program Design, and Program Testing. This program will assist working professionals who want to gain a background in health and wellness communication in order to pursue employment with biotechnology firms, social advocacy organizations, non-profits, hospitals and health departments, state and federal health agencies, health foundations, community health centers, pharmaceutical companies, medical research facilities, and health and wellness-related businesses.

Admission Requirements
Completed or pending Bachelor's degree from an accredited or approved institution. Bachelor's degree must be complete prior to full matriculation.
Preadmission interview may be required.

Completion Requirements
Cumulative GPA of 3.0 or higher.
Completion of all required coursework with qualifying grades.
For students who complete the certificate and matriculate into the MPH program, courses with grades meeting MPH criteria (B- or higher for core courses, C+ or higher for specialization courses) may be applied to the MPH graduation requirements.

Required Core Courses 9 cr.
PBHG 603/Health and Risk Communication Theory
PBHG 615/International Communication
PBHG 660/Global Health and Risk Communication Campaigns: A Social Marketing Approach

Additional Course 3 cr.
Select one from the following:
PBHG 545/New Media and Health Communication
PBHG 650/Health Education in Practice
PBHG 677/Disclosure, Stigma, Privacy, and Health

Kinesiology and Health Sciences
Graduate Certificate in Wellness Coaching
18 credits
Program code: HESC_CER01
Anne Farrell, Professor (afarrell@tcnj.edu)

The Wellness Coaching certificate program prepares individuals to make important health decisions that will optimize overall health and well-being through education, health promotion, coaching instruction, and practical integrated experiences.

The program follows a three-pronged approach:
1. Education/Health Promotion – Provides basic and advanced information relevant to fitness, nutrition, stress management/mindfulness, general health & wellness, and/or coaching style.
2. Coaching/Training – To explore coaching techniques and strategies used to guide individuals to determine and implement best practices for personal health and well-being. Apply coaching techniques in education and relevant practical experience.
3. Integrated/Practical Experiences – Coaches participate in clinical experiences to employ strategies that will foster client’s personal growth. Integrated learning will occur by working with a variety of health-professions to address the individual’s holistic needs and dimensions of wellness.

Admissions Requirements
Completed or pending Bachelor's degree from an accredited or approved institution. Bachelor's degree must be complete prior to full matriculation.

Completion Requirements
18 credits.
Successful completion of all program requirements/prerequisites.
Required Courses  18 cr.
KH SG 501/Current Health & Wellness
KH SG 509/Functional Personal Conditioning
KH SG 525/Personal Nutrition
KH SG 551/Stress Management
KH SG 675/Coaching Leadership
KH SG 695/Wellness Coaching Internship