

School of Graduate, Global, and Online Education

Linda Mayger, Interim Dean

Interdisciplinary Programs

Master of Business Administration (MBA)/ Master of Public Health (MPH) Dual-Degree Program

63 credits

Program code: BUSN_MBA01, PBHL_2DG01

Sylvia Twersky, Associate Professor (twerskys@tcnj.edu)

Stephen Tomkiel, MBA Director (tomkiel@tcnj.edu)

TCNJ offers a joint Master of Business Administration (MBA) and Master of Public Health (MPH) directed toward early career professionals and individuals seeking to obtain managerial roles in healthcare and allied health fields. The MBA/MPH joint degree can be completed in two years of full-time study. Dual degree students are required to complete a total of 63 credits: 30 MBA credits and 33 MPH credits. The MBA program will accept up to 4 MPH courses or 12 credits toward the MBA program. The MPH program will accept up to 4 MBA courses or 12 credits toward the program. All course grades must meet the minimum grade requirements for the degree program to be transferred.

Admission Requirements

Fall admission. Full-time only.

- A completed online application.
- A Bachelor's degree from an accredited or approved institution.
- Application fee (\$75, non-refundable).
- Current resume.
- Two letters of recommendation.

Test Optional Policy

Students may choose to submit GMAT/GRE standardized test scores from the last five years to supplement their dual degree program application. In particular, students with a cumulative undergraduate degree below 3.0 are strongly encouraged to provide test scores. Target range: GRE 310+ or GMAT 540+.

Graduation Requirements

- Cumulative GPA of 3.0 or higher.
- Completion of the non-credit course PBHG 500 Public Health Orientation.
- 63 credits: 30 MBA credits and 33 MPH credits that meet the minimum grade requirements.

MBA/MPH Program Curriculum

Students select one MBA specialization and one MPH specialization.

MBA specializations: Business Analytics or Strategy, Innovation, and Leadership

MPH specializations: Epidemiology and Health Analytics, Health Communication, or Global Health

Core Curriculum

MPH Required Core Courses and Capstones

Minimum grade of B- is required for successful completion of a course.

PBHG 504/Environmental and Occupational Health

PBHG 521/Health Systems and Policy*

PBHG 540/Intermediate Epidemiology

PBHG 652/Biostatistics for Public Health*

PBHG 685/Health Promotion for Individuals, Families, and Communities

PBHG 705/Capstone Internship in Public Health

PBHG 706/MPH Capstone Paper/Portfolio

** Double counts toward MBA*

MBA Required Core Courses

Minimum grade of B is required for successful completion of a course.

ACCG 610/Accounting for Managers

MGTG 690/Managing in the Global Environment

BUSG 680/Global Operations & Supply Chain

BUSG 620/Corporate Responsibility and Business Ethics

MKTG 650/Strategic Marketing Management

PBHG 521/Health Systems and Policy

PBHG 615/International Communication OR PBHG 620/Health Economics

MPH Specialization

Epidemiology and Health Analytics Track (PBHL_SUBM2)

PBHG 501/Research Methods for Public Health

PBHG 602/Health Analytics: Identifying, Collecting, and Analyzing Big Data

PBHG 620/Health Economics

Requirement based on MBA track:

Analytics: ISTG 610/Regression Modeling

Leadership: BUSG 610/Innovation

Choose one of the following:

PBHG 566/Epidemiology of Dental Public Health

PBHG 577/Epidemiology and Intervention in
Violence and Injury
PBHG 578/Cancer from a Public Health
Perspective: Prevention to Survival
PBHG 667/Public Health Genomics
PBHG 689/Epidemiology and Aging

Health Communication Track (PBHL_SUBM1)

PBHG 603/Health and Risk Communication Theory
PBHG 615/International Communication
PBHG 650/Health Education in Practice
PBHG 660/Global Health and Risk Communication
Campaigns

Requirement based on MBA track:

Analytics: ISTG 640/Text Mining
Leadership: BUSG 610/Innovation

Global Health Track (PBHL_SUBM3)

PBHG 565/Social Determinants and Health Inequities
PBHG 572/Program Planning and Evaluation in Global
Health
PBHG 620/Health Economics OR
PBHG 678/Water, Land, and Air:
Critical issues in Global Environmental
Health

PBHG 675/Critical Issues in Global Health

Requirement based on MBA track:

Analytics: BUSG 680/Global Operations
Leadership: BUSG 610/Innovation

MBA Specializations

Minimum grade of B is required for successful completion of a course.

Business Analytics

ISTG 605/Foundations of Business Analytics
ISTG 610/Business Analytics – Regression Modeling I
ISTG 650/Machine Learning
ISTG 640/Text Mining
ISTG 615/Business Analytics – Regression Modeling II
PBHG 652/Biostatistics for Public Health
PBHG 705/Graduate Capstone

Strategy, Innovation, and Leadership

BUSG 610/Innovation
MG TG 600/Strategy and Sustained Competitive
Advantage
MG TG 650/Strategic Human Resource Management
MG TG 635/Leading Organizational Change
MG TG 640/Negotiations and Dispute Resolution
PBHG 685/Health Promotion
PBHG 705/Graduate Capstone

Master of Arts in Professional Studies

30+ credits
Program code: [PENDING]
Corey Drake (drakec1@tcnj.edu)

This program is designed for part- and full-time students working professionals and those preparing for new careers. Connecting two fields of study via the chosen certificate programs equips students with enhanced perspective and insight into each while ultimately culminating in a customized master's degree that best fits the learner's needs. This is a particularly attractive option for alumni and current students who have already completed one non-education TCNJ certificate program and would like to pursue an advanced degree.

Admission Requirements

An earned bachelor's degree from an accredited university or college, or other approved institution.
A completed online application.
Current resume.
Two letters of recommendation from former or current faculty or employer.
Personal essay.
Applicants must also meet the specific admission requirements of their selected certificate programs.
Optional: GRE or GMAT scores, though students with an undergraduate GPA below 3.0 are encouraged to take the exam.

Graduation Requirements

A minimum of 30 credits.
A cumulative GPA of 3.0 or higher.
Satisfactory completion of all courses included in the selected certificate programs.
Completion of all departmental requirements for the associated certificates.
Note: Individual courses may fill the requirements of more than one certificate programs, but will only be counted as the stated credit amount toward the overall degree.

Required Courses

MPS core courses

PSTU 501/Creativity and Community: A Design-Thinking Approach
PSTU 702/MPS Capstone & Culminating Experience

Select two or more certificates from the following list. See individual certificates for courses and other requirements.

- Graduate Certificate in Business Analytics
- Graduate Certificate in Diversity, Equity, Inclusion, and Antiracism
- Graduate Certificate in Gender and Sexuality Studies

- Graduate Certificate in Health and Risk Communication
- Graduate Certificate in Professional and UX/UI Writing
- Graduate Certificate in Public Health
- Graduate Certificate in Public Policy
- Graduate Certificate in Strategy, Innovation, and Leadership

Healthcare Management Certificate

May be completed as part of the Master of Arts in Professional Studies.

May be completed as part of the Master of Public Health in Global Health with completion of the specified elective course.

15 credits

Program code: [PENDING]

Corey Drake (drakec1@tcnj.edu)

The Graduate Certificate in Healthcare Management will launch in Spring 2025. Healthcare and Public Health services have dramatically changed since the beginning of the COVID-19 pandemic. Now more than ever, employers are seeking out professionals with an understanding of the economics behind healthcare delivery and community services. There is a greater need to evidence return on investment for new and established health programs. Decisions about what programs to start, how to fund them, and what populations they serve must be data driven. Dashboards in health care and public health institutions are used to illustrate trends, evidence utilization of services, and project staffing needs.

Students in the Healthcare Management certificate learn how contributions from economic theory have shaped the development and understanding of healthcare systems and policies in the U.S. and globally. Economic theory will be used to assess cost benefit and cost effectiveness of healthcare and public health interventions. Informatics and the use of technology will emphasize the technology interfaces between health care practitioners and clients. Students develop and advance their skills in quality improvement science that will allow them to standardize healthcare processes to achieve reliable and consistent results, thereby improving outcomes for patients and communities by positively impacting population health outcomes. Finding, analyzing, and applying data will allow certificate students to improve healthcare quality, access, coordination and transparency, as well as addressing health inequalities.

Admission Requirements

- A completed online application.
- A Bachelor's degree from an accredited or approved institution with a minimum undergraduate GPA of 3.0.
- Demonstration of Quantitative or Programming competencies through prior, relevant coursework such as Calculus, Statistics, Coding or Programming, or

Quantitative Research Methods. Other coursework may be considered on a case-by-case basis.

A current resume.

An essay written by the applicant.

The Test of English as a Foreign Language (TOEFL) may be required of some applicants for whom English is a second language and who have limited experience working/learning in an English language environment.

Graduation Requirements

Cumulative GPA of 3.0 or higher and completion of all program requirements and prerequisites.

Required Courses

12 cr.

Please note, some course codes are still being finalized prior to the program launch in Spring 2025.

PBHG 610/Health Economics

[Code #TBD]/ Healthcare Analytics: Utilizing Data for Healthcare Management

[Code #TBD]/ Healthcare Accounting Financial Management

[Code #TBD]/ Healthcare Operations and Process Improvement

Elective Course

3 cr.

PBHG 503/ Health Informatics

*PBHG 572/Program Planning and Evaluation for Global Health

PBHG 610/Public Health Leadership for a Changing World

* Students who take PBHG 572 as the elective course will be able to apply all 5 of their certificate courses toward the MPH in Global Health. The three HFMG courses will fill the three elective slots in the MPH and PBHG 620 and 572 fulfill track requirements in the Global Health MPH.

Online Counselor Education

Sandy Gibson, Professor (gibsonc@tcnj.edu)

The Department of Online Counselor Education at The College of New Jersey is currently applying for accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Master of Arts in Clinical Mental Health Counseling (Online)

60 credits

Program code: [PENDING]

Sandy Gibson, Professor (gibsonc@tcnj.edu)

For the on-campus Clinical Mental Health Counseling program, please see the School of Education.

This program is designed to support individuals in nonclinical roles within the behavioral health field. Recognizing that there are often inequities to access for a graduate degree in counseling, admission to this program prioritizes supporting individuals working in the behavioral health field, especially those in mental health HPSA communities.

We recognize the profound impact that social inequities can have on academic performance. As such, while we review academic GPAs as part of our admissions process, they are not prioritized as the primary criterion for acceptance. We understand that a range of life circumstances and systemic barriers can affect academic achievements. Therefore, our admissions review focuses on a holistic evaluation of each candidate's potential, considering personal qualities, professional experiences, and demonstrated commitment to the field of counseling. This includes a candidate's openness and self-awareness, demonstrated through a willingness to engage in self-reflection and personal growth. We also look for strong interpersonal skills, particularly the ability to empathize with others, communicate effectively, and build meaningful and supportive relationships. Additionally, a commitment to professional development and ongoing learning is crucial, as is relevant experience in behavioral health or related fields, which indicates readiness for advanced training. This approach ensures a fair and inclusive selection process, reflecting our dedication to supporting diverse candidates and fostering equity within the counseling profession.

Admission Requirements

- A Bachelor's degree from an accredited or approved institution.
- A completed online application.
- Personal statement essay.
- Current resume.
- Two letters of recommendation from faculty or employers.
- Group interview (to be arranged by the department).

Graduation Requirements

- Cumulative GPA of 3.0 or higher and completion of all program requirements and prerequisites.

Retention

We are committed to supporting our students' success, recognizing that many face systemic barriers while balancing work and academic responsibilities. In accordance with College policy, all graduate students must maintain a cumulative GPA of 3.0. If a student's GPA falls below this threshold, they will be placed on academic probation. To help students succeed, we provide additional resources and support, including mentoring, to assist them in raising their GPA to 3.0 by the end of the probationary semester. Our goal is your success, and we are here to help you overcome any challenges you may face.

A minimum grade of B or better is required in CMHC 501, 670, 675, 690, and 694/695. We understand that balancing work and studies can be challenging. Therefore, with department approval, students who receive a grade of B-, C+, C, or C- in these

courses or their prerequisites may retake the course(s) once to improve their grade. Our goal is to support you in achieving a B or better on your second attempt to continue in the program. However, if a student is unable to achieve this, it may result in termination from the program.

Required Core Courses (in sequence)

54 cr.

- CMHC 501/Introduction to Counseling
- CMHC 530/Multicultural Counseling
- CMHC 670/Counseling Theories and Techniques
- CMHC 605/Ethical, Legal and Professional Issues in Counseling
- CMHC 675/Group Counseling
- CMHC 535/Career Counseling
- CMHC 515/Research and Program Evaluation in Counseling
- CMHC 555/Psychopathology and Pharmacology
- CMHC 551/Addiction Counseling
- CMHC 643/Assessment and Diagnostic Practices
- CMHC 520/Human Growth and Development
- CMHC 575/Trauma and Crisis Counseling
- CMHC 545/Clinical Mental Health Counseling
- CMHC [#TBD]/Case Conceptualization and Treatment Planning
- CMHC 600/Relational Counseling
- CMHC 690/Practicum Seminar
- CMHC 694/Internship I
- CMHC 695/Internship II

Electives OR Specialization

6 cr.

Electives

General Practice Electives: Any two elective CMHC courses.

- CMHC 565/Mindfulness and Wellness in Counseling
- CMHC 580/Counseling the Aged
- CMHC 661/Counseling Children and Adolescents
- CMHC 672/Advanced Counseling Theories and Techniques
- CMHC 553/ Treating Addiction and Co-Occurring Disorders
- CMHC 522/Substance Use Education and Prevention

OR

Addiction Counseling Certification Electives

- CMHC 553/ Treating Addiction and Co-Occurring Disorders (required)

One of the following courses:

- CMHC 552/Substance Use Education and Prevention
- CMHC 565/Mindfulness and Wellness in Counseling

Addiction Counseling Certificate

12 credits

Program codes: COUN_CER05 (on-campus), (online PENDING)

Sandy Gibson, Professor (gibsonc@tcnj.edu)

Our mission is to transform the landscape of addiction treatment by recognizing addiction as a critical public health issue rather than a criminal justice matter. We believe in a compassionate, evidence-based approach that embraces multiple pathways to recovery, acknowledging that recovery is a deeply personal journey, and that non-abstinence-based and natural recovery are also valid and attainable goals. Our program is dedicated to promoting harm reduction as a fundamental principle, ensuring that our graduates are equipped to support individuals in minimizing the adverse effects of substance use while fostering an environment that prioritizes health, dignity, and respect for all. We aim to empower future counselors with the knowledge, skills, and empathy needed to create meaningful, sustainable change in the lives of those affected by addiction. This certificate may meet the educational criteria to be licensed as an addiction counselor, a review of your existing graduate degree coursework is required to make that determination. This can be a part of the individual interview.

Admission Requirements

A completed online application.

A graduate degree from an accredited or approved institution in mental health, nursing, public health, or a related field. Resume.

Individual interview (to be arranged by the department).

Graduation Requirements

Cumulative GPA of 3.0 or higher and completion of all program requirements and prerequisites.

Retention

We are committed to supporting our students' success, recognizing that many face systemic barriers while balancing work and academic responsibilities. In accordance with College policy, all graduate students must maintain a cumulative GPA of 3.0. If a student's GPA falls below this threshold, they will be placed on academic probation. To help students succeed, we provide additional resources and support, including mentoring, to assist them in raising their GPA to 3.0 by the end of the probationary semester. Our goal is your success, and we are here to help you overcome any challenges you may face.

On-Campus Program (COUN_CER05) Requirements

Required Courses

COUN 551/Addiction Counseling: Individual, Family and Society

COUN 553/Treating Addiction and Co-Occurring Disorders

COUN 575/Trauma Counseling

Elective Course (Choose one.)

COUN 552/Substance Use Education and Prevention

COUN 565/Mindfulness and Wellness in Counseling

COUN 555/Differential Diagnosis

COUN 560/Counseling Women and Girls

COUN 565/Counseling Men and Boys

Online Program (PENDING) Requirements

Required Courses

CMHC 551/Addiction Counseling: Individual, Family and Society

CMHC 553/Treating Addiction and Co-Occurring Disorders

CMHC 575/Trauma and Crisis Counseling

Elective Course (Choose one.)

CMHC 552/Substance Use Education and Prevention

CMHC 565/Mindfulness and Wellness in Counseling

CMHC 555/Psychopathology and Pharmacology

Global Graduate Education Programs

Overview

The mission of The College of New Jersey Global Education Programs is to create exemplary professionals by providing focused professional graduate studies in education, grounded in current best practices, in preparation for our students to take instructional or leadership positions in international schools throughout the world.

Coordinated by Off-Site Graduate Programs (OSGP), our programs in professional education comprise an extensive, integrated, and focused collection of experiences that are recognized worldwide and serve to expand the influence of the College and its mission. Through its global graduate programs, TCNJ offers a number of degrees, certificates, and professional development options to educators throughout the world at international sites and online. Additionally, students enrolled in any of our on-campus (Ewing, NJ) graduate programs are welcome to participate in summer global graduate studies.

General Site Information

Students may enroll in courses during the summer sessions at OSGP's global site in Portugal or online throughout the year. Please visit <https://offsitegrad.tcnj.edu/> or contact the office via email (osgp@tcnj.edu) for more information.

Master of Education in Elementary or Secondary Education

30 credits

Program codes: ELEC_MED03, SECE_MED01

Stuart Carroll, Associate Professor (szcarrol@tcnj.edu)

The Master of Education in Elementary or Secondary Education programs are designed to increase the professional competence of

elementary and secondary education school teachers. Courses include current trends and practices in contemporary education.

Admission Requirements

A completed online application.

A Bachelor's degree from an accredited or approved institution.

Optional: GRE or GMAT scores, though students with an undergraduate GPA below 3.0 are encouraged to take the exam.

Graduation Requirements

30 credits.

Required Courses

Research

EDFN 508/Introduction to Education Research

Foundations and Multicultural Education

EDFN 521/Cultural Foundations of Education

Specializations

SPED 501/Students with Disabilities in Our Schools

EPSY 523/Advanced Child and Adolescent

Development

ELEM 663 or SCED 663/ Advanced Trends in

Elementary/ Secondary Education

ELEM 696 or SCED 696/ General Seminar in

Elementary/ Secondary Education

ELEM 694 or SCED 694/Introduction to Teaching and

Planning

ELEM 695 or SCED 695/Internship II

For Elementary Students: VCPD 530/Foundations of

Literacy Online

For Secondary Students: VCPD 590/Secondary Content

Methods Online

RDLG 579/Content Area Literacy

CURR 514/Curriculum Theory and Practice

Electives

Chosen with advisement.

Internship I can be used to satisfy 3 credit hours of elective requirements.

Comprehensive Exam

REGS 999

Teacher Certificate for International Schools: Elementary or Secondary Education

25 credits

Program codes: ELEC_SCT01, SECE_SCT07

Stuart Carroll, Associate Professor (szcarrol@tcnj.edu)

The program includes courses designed for the overseas professional seeking a certificate in Elementary and/or Secondary Education. Upon completion of this program, students may opt to complete the MEd program (Elementary or Secondary).

Admission Requirements

A completed online application.

A Bachelor's degree from an accredited or approved institution.

ELEC_SCT01: 60 semester-hour credits in liberal arts/science coursework. Undergraduate program must include:

English—two college-level courses minimum

Mathematics—two college-level courses minimum

Science—two college-level courses minimum

Social Studies—two college-level courses minimum (one of the courses must be U.S. history)

SECE_SCT01: 30 undergraduate credits in core content.

Optional: GRE or GMAT scores, though students with an undergraduate GPA below 3.0 are encouraged to take the exam.

Completion Requirements

25 credits

Grade of B- or better in Internship II

Required Courses

Foundations and Multicultural Education

EDFN 520/Leadership for Social Justice OR

EDFN 521/Cultural Foundations of Education

Core Courses

SPED 501/Students with Disabilities in Our Schools

RDLG 579/Content Area Literacy

EPSY 523/Advanced Child and Adolescent Development

Specialization

Elementary Education

VCPD 530/Foundations of Literacy: Beginning Reading

ELEM 663/Advanced Trends

ELEM 694/Introduction to Teaching and Planning

ELEM 695/Internship II

(with earned grade of B- or better)

Secondary Education

VCPD 590/Content Area Methods

SCED 663/Advanced Trends

SCED 694/Introduction to Teaching and Planning

SCED 695/Internship II

(with earned grade of B- or better)

Master of Education in

Teaching English as a Second Language

30 credits

Program code: ESLA_MED01

Yiqiang Wu, Professor (wuyiqian@tcnj.edu)

The program consists of coursework leading to the Master of Education in Teaching English as a Second Language. Careful advisement and course selection are needed when concurrently seeking the MEd and ESL and/or Bilingual Certification.

Admission Requirements

A completed online application.

A Bachelor's degree from an accredited or approved institution.

Optional: GRE or GMAT scores, though students with an undergraduate GPA below 3.0 are encouraged to take the exam.

Proven oral and written proficiency in the English language.

For those seeking certification eligibility through this program (available to students located in New Jersey, USA):

Bachelor's degree from an accredited or approved institution with an undergraduate major (or 30 semester hours) in a liberal arts and science major OR 60 semester-hour credits in liberal arts/science coursework. Undergraduate program must include:
 English—two college-level courses minimum
 Mathematics—two college-level courses minimum
 Science—two college-level courses minimum
 Social Studies—two college-level courses minimum (one of the courses must be U.S. history)

Educational psychology—one college-level course

Demonstrated proficiency in basic skills as evidenced by a passing score on a Commissioner-approved test of basic skills, such as the GRE, SAT, or ACT. If a passing score is not demonstrable, the candidate must take and pass the Praxis Core exam (separate from the Praxis I).

For those seeking only the endorsement through this program: an initial teaching credential in another field.

Graduation Requirements

30 credits.

Cumulative GPA of 3.0 or higher in the program and completion of all program requirements/prerequisites.

Pass ESLM 700/Comprehensive Exam.

Required Courses

Research

EDFN 508/Introduction to Research

Specialization

† *ESLM 525/Second Language Acquisition

† *ESLM 545/English Structure and Proficiency Assessment

† *ESLM 577/ Sociolinguistics/Cultural Foundations of Second Language Education

† *ESLM 578/Theory and Practice of Teaching ESL

† ESLM 587/ Curriculum, Methods, and Assessment for Second Language Education

ESLM 579/Language and Literacy for ESL

† Courses required for the ESL endorsement

* Courses required for the Bilingual endorsement

Electives

9 cr.

9 credits chosen with advisement.

Comprehensive Exam

ESLM 700

Teaching English as a Second Language Certification Program

15-21 credits

Program code: ESLA_SCT03

Yiqiang Wu, Professor (wuyiqian@tcnj.edu)

The Teaching English as a Second Language Certification Program provides the necessary courses for a Certification of Qualification (CQ) in English as a second language (ESL) for non-certified candidates issued by TCNJ or endorsement certification for certified teachers as a teacher of ESL in the state of New Jersey. Candidates are eligible for the Bilingual endorsement by completing the indicated courses and the ACTFL Oral Proficiency Interview and Writing Proficiency in a target language.

Admission Requirements

A completed online application.

A Bachelor's degree from an accredited or approved institution.

For those seeking certification eligibility through this program (available to students located in New Jersey, USA):

Bachelor's degree from an accredited or approved institution with an undergraduate major (or 30 semester hours) in a liberal arts and science major OR 60 semester-hour credits in liberal arts/science coursework. Undergraduate program must include:
 English—two college-level courses minimum
 Mathematics—two college-level courses minimum
 Science—two college-level courses minimum
 Social Studies—two college-level courses minimum (one of the courses must be U.S. history)

Educational psychology—one college-level course

Demonstrated proficiency in basic skills as evidence by a passing score on a Commissioner-approved test of basic skills, such as the GRE, SAT, or ACT. If a passing score is not demonstrable, the candidate must take and pass the Praxis Core exam (separate from the Praxis I).

Certification Process and Requirements

Please see the Certification Office website for further details:
<https://certification.tcnj.edu/>.

Completion Requirements

15-21 credits.

Cumulative GPA of 3.0 or higher in the program and completion of all program requirements/prerequisites.

Pass ESLM 700/Comprehensive Exam.

Achieve passing scores (minimum Advanced Low) on ACTFL Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT). Students who have satisfied the basic skills requirement through the Praxis Core exam are exempt from WPT.

Pass an exam of physiology, hygiene, and substance abuse issues.

Completion of HIB/Bullying Training.

International students: please seek advisement from program coordinator for individual completion requirements.

Required Courses

^ † *ESLM 525/Second Language Acquisition

^ † *ESLM 577/ Sociolinguistics/Cultural Foundations of Second Language Education

^ † *ESLM 578/Theory and Practice of Teaching ESL

^ † *ESLM 587/ Curriculum, Methods, and Assessment for Second Language Education

^ † ESLM 545/English Structure and Proficiency Assessment

^ ESLM 579/Language and Literacy for ESL

^ ESLM 588/Internship

^ ESLM 688/Student Teaching

Note: ESLM 588/Internship and ESLM 688/Student Teaching are arranged as a full-year or two consecutive semester practicum experience (175 hours the first semester, 650 hours the second semester) in a PreK–12 school. In order to be eligible for student teaching, the candidate must meet the following criteria: minimum GPA of 3.0 or higher and a minimum grade of B in ESLM 578 OR ESLM 587.

^ Courses required for initial certification

† Courses required for the ESL endorsement

* Courses required for the Bilingual endorsement

^ EPSY 523/Advanced Child and Adolescent Development (if not otherwise fulfilled at the undergraduate level and confirmed by transcript)

Comprehensive Exam

ESLM 700

Bilingual Endorsement Certificate

12 credits

Program code: ESLA_SCT02

Yiqiang Wu, Professor (wuyiqian@tcnj.edu)

The Bilingual Endorsement Program provides the necessary courses for certification as a bilingual teacher in the state of New

Jersey. This certificate is only for certified teachers who hold a teaching credential in a subject area (general elementary or secondary math, science, social studies, etc.).

Admission Requirements

A completed online application.

A Bachelor's degree from an accredited or approved institution.

Teaching certificate or eligibility thereof in a subject area (general elementary education or secondary math, science, or social studies).

Proven proficiency in English and another instructional language.

Graduate Record Exam (GRE) – for test waiver information, please visit <https://graduate.tcnj.edu/apply/>.

Certification Process and Requirements

Please see the Certification Office website for further details: <https://certification.tcnj.edu/>.

Completion Requirements

12 credits.

Cumulative GPA of 3.0 or higher in the program and completion of all program requirements/prerequisites.

Required Courses

ESLM 525/Second Language Acquisition

EDFN 577/Sociolinguistics and Cultural Foundations of ESL

ESLM 578/Theory and Practice of Teaching ESL

ESLM 587/ Curriculum, Methods, and Assessment for ESL/Bilingual Education

Comprehensive Exam

ESLM 700

Global Master's Program in**Educational Leadership: Educational Studies**

30-33 credits, varies by leadership experience

Program codes: EDUC_MA_01 with EDAD_CER01 and EDAD_SCT01

Alan Amtzis (amtzis@tcnj.edu)

The Master of Arts in Educational Studies (MAES) for global students allows students to combine certificates in Educational Leadership and Supervision along with a capstone requirement to earn a master's degree. This MAES program of study requires a minimum of 30 credits and is designed to provide global educators with the knowledge and skills needed for a leadership position in a school setting. Courses include concepts of leadership administration, supervision, and curriculum development.

Admission Requirements

An earned bachelor's degree from an accredited university or college, or other approved institution.

A completed online application.

Current resume.

Two strong letters of recommendation (e.g., unequivocal endorsements and letters from supervisors familiar with the applicant's work are weighted favorably).

Personal essay.

Test of English as a Foreign Language (TOEFL) for applicants for whom English is a second language and who have limited experience working/learning in an English language environment.

Applicants must also meet the specific admission requirements of their selected certificate programs.

Optional: GRE or GMAT scores, though students with an undergraduate GPA below 3.0 are encouraged to take the exam.

Graduation Requirements

Completion of credits based on leadership experience:

Those who are currently serving in an educational administrative capacity: 30 credits.

Those who are NOT YET serving in an educational administrative capacity: 33 credits.

A cumulative GPA of 3.0 or better.

Satisfactory completion of all courses included in the selected certificate programs.

Completion of all departmental requirements for the associated certificates.

Note: Individual courses may fill the requirements of more than one certificate programs, but will only be counted as the stated credit amount toward the overall degree.

Required Courses

CURR 514/Curriculum Theory and Practice

CURR 555/Contextual Issues in the Development of Curriculum

EDAD 525/ Introduction of Educational Leadership

EDAD 540/School Finance and Resource Management

EDAD 572/School Law

EDAD 617/Organizational Leadership and Supervision

SUPV 520/Staff Supervision

EDFN 508/Introduction to Research

EDAD 530/Group Dynamics for Educational Leaders

EDAD 702/Capstone

Students who are NOT YET serving in an educational administrative capacity must complete the following:

EDAD 688/Practicum in School Administration

Post-Master's Certificate in Global Educational Leadership

27 credits

Program code: EDAD_SCT03

Alan Amtzis (amtzis@tcnj.edu)

The Post-Master's Certificate in Global Educational Leadership is an intensive graduate program designed to provide global educators with the knowledge and skills needed for a leadership position in an international school setting. This program seeks to prepare exemplary school leaders and is explicitly aligned with the Professional Standards for Educational Leaders and the standards from the Association for Advancing Quality in Educator Preparation (AAQEP) to prepare school leaders who:

1. Demonstrate knowledge regarding social, emotional, and academic dimensions of P-12 learners.
2. Develop the knowledge, skills, and dispositions to engage in culturally responsive educational practices with diverse learners and in diverse cultural and socioeconomic community contexts.
3. Explain how to create and develop positive learning and working environments in a variety of school contexts.
4. Collect and use data and research to inform their practice.
5. Enable their own professional growth through goal setting, self-assessment, and reflection.
6. Develop skills and dispositions to collaborate with colleagues to support professional learning.

Admission Requirements

A completed online application.

Undergraduate and graduate degree from an accredited college or university.

Competitive GPA.

At least three completed years of successful teaching or educational experience, as noted above, at time of application.

Completion Requirements

27 credits.

Cumulative GPA of 3.0 or higher in the program and satisfactory completion of all program requirements/prerequisites.

Required Courses

CURR 514/Curriculum Theory and Practice

CURR 555/Contextual Issues in the Development of Curriculum

EDAD 525/ Introduction of Educational Leadership

EDAD 540/School Finance

EDAD 572/School Law

EDAD 617/Organizational Leadership and Supervision

SUPV 520/Staff Supervision

Elective Courses (Select two from the following)

*EDAD 688/Practicum/Seminar in School Administration
 EDFN 520/Leadership for Social Justice
 EDFN 521/Cultural Foundations of Education
 EDAD 530/Group Dynamics for Educational Leaders
** Required for students who are not currently employed in an administrative role.*

Principals' Training Center (PTC)

The College of New Jersey works cooperatively with The Principals' Training Center (PTC) to allow students to earn graduate credit for the completion of specified PTC classes. Students may combine graduate credit from PTC TTC/CTC courses with The College of New Jersey's programs in Educational Leadership, Elementary/Secondary Education, Teaching English as a Second Language, and Counselor Education taken overseas or in New Jersey.

For information on the TCNJ/PTC credit banking policy, please contact Off-Site Graduate Programs directly at osgp@tcnj.edu. To learn more about content and schedules, go to the PTC website at <https://www.theptc.org/>.

Performance Learning Systems (PLS)

Off-Site Graduate Programs and Performance Learning Systems (PLS) work together to offer innovative, online graduate courses to meet the academic and professional needs of those who wish to take advantage of the benefits of an online learning experience. At present, students may enroll in the following graduate courses: Foundations of Literacy: Beginning Reading (VCPD 530), Reading Across the Curriculum (VCPD 540) and Secondary Content Methods (VCPD 590), which are offered in the fall and spring terms.

To learn more about content and schedules for the courses, see the PLS website at <https://www.plsclasses.com/>.

VCPD 530/Foundations of Literacy: Beginning Reading (Online) 3 cr.

Learn to implement a balanced, integrated approach to teaching, beginning with reading centered on scientific strategies aligned with state and national reading research initiatives. These specially designed curriculum resources and teaching strategies will enhance the reading and learning processes across all areas of the curriculum. Teachers will have access to interactive software and other resources designed to offer every student the opportunity to succeed in learning to read.

- Apply a balanced and integrated approach:
 - Teach phonemic decoding, comprehension strategies, and literature appreciation.
 - Encourage independent reading, using a variety of types of texts.
 - Explore relationships among words to teach vocabulary.
 - Use writing to foster greater understanding of text.

- Develop effective practices for teaching reading proficiency skills:
 - Phonemic awareness
 - Phonological awareness
 - Decoding
 - Fluency
 - Comprehension
- Prevent reading failure through intervention and assessment:
 - Screen students using informal assessments.
 - Monitor students' progress.
 - Establish an effective intervention system.

VCPD 540/Reading Across the Curriculum (Online) 3 cr.

Discover the best ways to help your students construct meaning from what they read. Examine scientifically based comprehension strategies and learn how to adapt them to your classroom and/or content area. Assess student progress and adjust your teaching to become more effective.

- Understand how to teach reading comprehension:
 - Analyze the latest reading comprehension research.
 - Examine the importance of effective reading-comprehension instruction across the curriculum.
 - Determine the variables related to successful reading comprehension, including learner characteristics, aspects of text, the reading task, motivation and engagement, and students' use and transfer of strategies.
- Implement effective reading comprehension practices:
 - Provide appropriate reading comprehension strategies for diverse learners.
 - Develop instructional practices that help students interact with texts to enhance meaning.
 - Provide meaningful, productive vocabulary instruction.
 - Use informal and formal assessments to diagnose students' needs.
 - Develop and implement intervention strategies for individual learners.
 - Select and develop appropriate instructional materials that align with state and local standards.

VCPD 590/Secondary Content Method (Online) 3 cr.

This course examines the content in the secondary school content curriculum standards and helps students make connections among the higher-level courses they have taken in college and the material taught in secondary schools. Students study the content and pedagogy appropriate for teaching high school curriculum content standards. They enhance their familiarity with national standards and the New Jersey Core Curriculum Content Standards and

examine standards-based teaching and curricula in light of current education research. Students learn that problem solving is central to all of teaching and learning and that it is to be incorporated as a central theme in their own instructional practices. Students also examine research on how adolescents learn presented curriculum content, and they learn instructional strategies for teaching course work to children from diverse cultures and ability levels.