### M.Ed. Instruction Program (RTC) Information about Elective Courses and Transfer Credits



The College of New Jersey and The Regional Training Center's M.Ed. Instruction program allows students to choose from concentration and elective options to construct their M.Ed. degree. This 30-credit program follows a "5 + 3 + 2 + 0" structure. This includes:

- 5 required Instructional Core courses
- 3 courses chosen from one of five Concentration Areas
- 2 elective courses chosen from any of RTC's New Jersey courses
- **0**-credit, 0-tuition Culminating Experience, which involves a reflective presentation of enduring understandings from your degree program courses and their impact on your instruction.

<u>Elective Courses</u>: As mentioned above, students have the opportunity to choose two elective courses from the full slate of RTC's New Jersey course offerings.

<u>Transfer Courses</u>: Some students may wish to transfer up to two (2) external courses (six credits) for credit. This may involve courses form other colleges or other RTC programs outside of New Jersey. Approval for such transfer requests will be based on the following criteria:

- All courses considered for transfer must be graduate-level courses. Undergraduate courses are not eligible for transfer.
- Courses presented for transfer consideration must not be older than 6 years from the semester in which the request is made.
- All courses considered for transfer must be rooted in educational or instructional methods.
   This may include courses from college programs outside education (such as STEM) but which strongly incorporate instructional strategies for educators.
- An <u>Application for Transfer Credit</u> form must be completed by the student and approved by the Director of the M.Ed. program.
- Appropriate course documentation for any proposed transfer courses must be provided by the student. The specific documentation required will be determined by the Program Director and may include any of the following requirements:
  - 1. An advisement appointment with RTC Faculty Program Director
  - 2. An official transcript with a grade of B-minus or better
  - 3. An official course description from the host institution's course catalogue
  - 4. A syllabus for the course in question

### Elective and Transfer Credit M.Ed. Instruction Updated June 2, 2025

**Note:** All courses submitted for transfer credit must be completed at a college with accreditation from the Middle States Council on Higher Education (MSCHE) or other similar accreditation agency.

If you have any additional questions about the 2-course (six credit) elective options for students in the M.Ed. Instruction program, please contact the Program Coordinator, Melissa Meagher, <a href="meaghem@tcnj.edu">meaghem@tcnj.edu</a>. See Program Outline on the next page for additional details.

### THE COLLEGE OF NEW JERSEY

## MASTER OF EDUCATION DEGREE PROGRAM in EDUCATIONAL LEADERSHIP: INSTRUCTION in partnership with The Regional Training Center

Program Coordinator: Melissa Meagher meagherm@tcnj.edu

### PROGRAM OVERVIEW

- Required Instructional Core 5 courses (15 credits)
- Concentration Option Areas 3 courses (9 credits) chosen from one of five Concentration Areas
- Electives choose 2 courses (6 credits) from any remaining area (may include transfer courses, pending approval)
  - Required Culminating Experience (0 credits)

TOTAL: 5 + 3 + 2 + 0 = 30 CREDITS

### A) REQUIRED INSTRUCTIONAL CORE (5)

Five 3-Credit Courses, 510 must be one of first three courses taken

EDIN 542: Assessment Techniques: Assessing for Student Learning

EDIN 548; Styles of Teaching: Personality Type in the Classroom

EDUC 510: Exploration of Reflective Teaching (open to all students)

EDIN 560: Brain- Based Teaching and Learning

**EDIN 570: Differentiated Instruction** 

## B) OPTIONAL CONCENTRATION AREAS (3)

Students must choose one area, taking three 3-credit courses in any order

Teaching Strategies	The Diverse Classroom	Classroom Climate and	Classroom Well-Being &	Classroom Well-Being & Collaboration and Classroom
EDIN 536 Universal Design	EDIN 546 The Culturally	Management	<b>Physical Activity</b>	Inquiry
for Learning	Distinctive Classroom	<b>EDIN 528</b> Skills for Building	EDIN 539 Creating Health &	<b>EDIN 528</b> Skills for Building
EDIN 545 Encouraging	EDIN 552 Strategies for	the Collaborative Classroom	Balance in Today's Classroom   the Collaborative Classroom	the Collaborative Classroom
Skillful, Critical and Creative	ADHD, LD and a Spectrum of EDIN 544 Increasing Student	EDIN 544 Increasing Student	EDIN 540 The Mindful	EDIN 544 Increasing Student
Thinking	Learners	Responsibility & Self-	Classroom	Responsibility & Self
EDIN 553 The Kinesthetic	EDIN 555 Skills, Strategies for Discipline in Learning	Discipline in Learning	EDIN 553 The Kinesthetic	Discipline in Learning
Classroom	Inclusion and Disability	Communities	Classroom	Communities
EDIN 554 Kinesthetic	Awareness	EDIN 553 The Kinesthetic	EDIN 554 The Kinesthetic	EDIN 556 Motivation:
Classroom II: Moving Across	EDIN 558 The Gendered Brain Classroom	Classroom	Classroom II: Moving Across	Inspiring Classroom Success
the Standards	EDIN 559 The Bully-Proof	EDIN 556 Motivation:	the Standards	EDUC 601 Data-Inspired
EDIN 573 Technology with	Classroom	Inspiring Classroom Success	EDIN 564 Movement &	Decision Making (pre-req)
Ease: Enhancing the Modern		EDIN 565 Cooperative	Technology	EDUC 602 Inquiry in Practice
Classroom		Discipline		(pre-req)
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C) ELECTIVE COURSES (2)

Students must complete two (2) additional elective RTC courses of their choice to complete the program Note: RTC courses EDIN 520, EDIN 523, EDIN571, and EDIN 524 may be accepted as electives for this degree.

# D) REQUIRED CULMINATING EXPERIENCE: EDUC 700

Culminating Experience (Capstone Project) is incorporated into the program as a "0-credit, 0-tuition" course (EDUC 700). Students should review the specific All candidates for the M.Ed. Instruction degree must register for and complete a Capstone Course as the Culminating Experience of the program. The required requirements for completing EDUC 700, which will be graded as "Pass / Fail."